

# Computational Methods for Linguists

## Ling 471

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Murka (style assistant)

03/30/21



# Hi there!

- Let's say hi to each other!
  - This is my cat Murka
    - Murka is a common Russian cat name
    - It means "Someone who purrs"
    - *Onomatopoeia*
  - Olga
    - PhD in (computational) linguistics, UW (2021)
  - Yuanhe
    - PhD student, computational linguistics, UW
- Please raise your hand and introduce yourself!
  - Or say something in the chat





**Today:**

**Introduction and class structure**



# Class goals

- Learn about data science
  - Especially as applied to language data
  - Social and technical aspects
- Learn basic programming/technical skills
- Learn basic probability and stats
- Improve presentation and communication skills
  - Communication mostly via the Discussion board...





# No prerequisites!

- We will learn things from scratch
- This class doesn't count as a programming intro requirement for e.g. CS major
  - Just a Quantitative/Symbolic Reasoning credit
- This class doesn't count towards the computational linguistics Master's





# Class policies

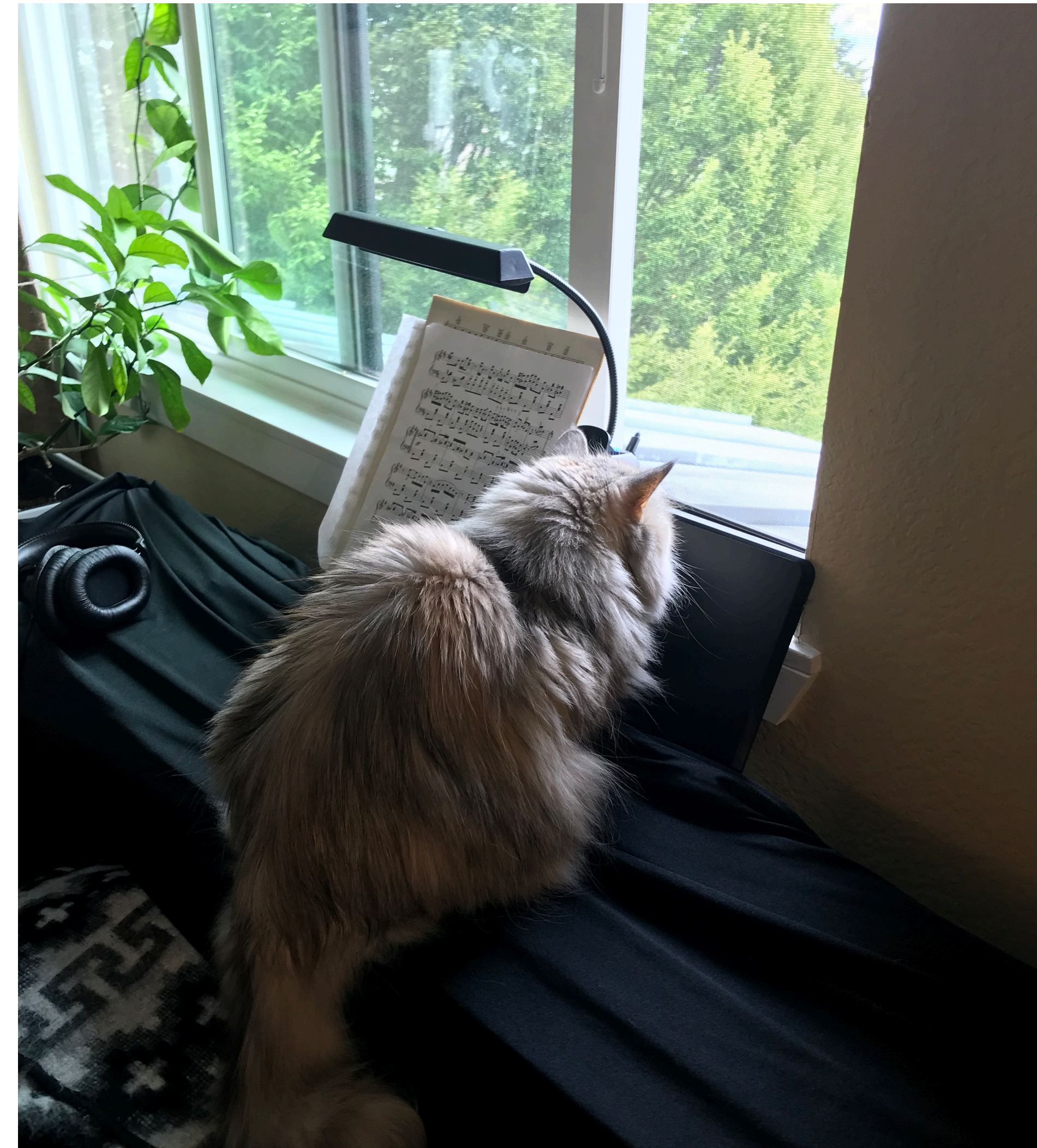
- Online education is not ideal
  - But let's do what we can!
- Consider having your video on
  - Use Zoom backgrounds if you like (or not!)
- Stay muted when not talking but feel free to unmute and interrupt at any moment
- Use headphones
  - Otherwise, unpleasant echo happens
- We will take a 10-min break at 11:20





# Class info

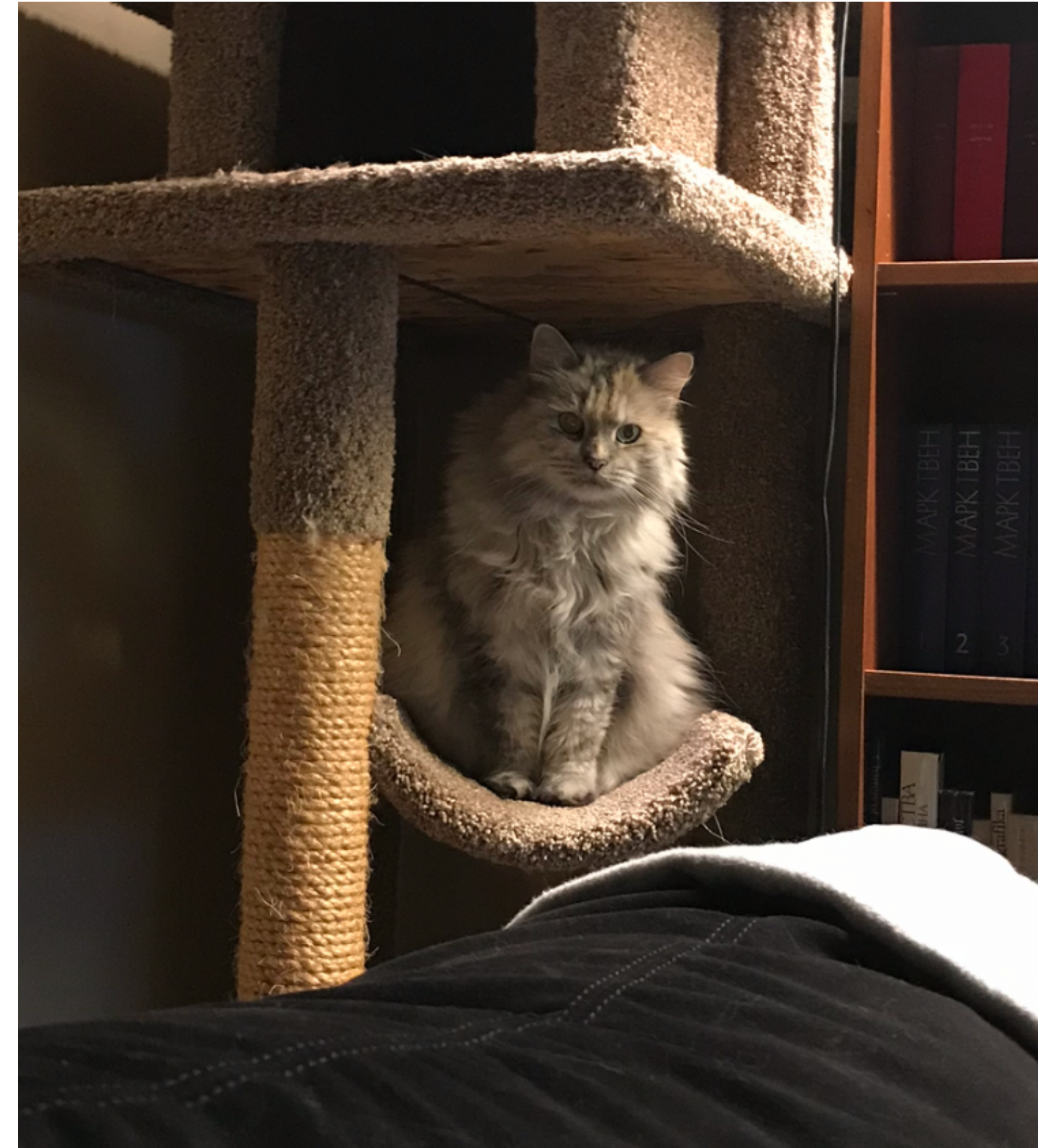
- Public website
  - <https://olzama.github.io/Ling471/>
  - Canvas doubles the syllabus
  - Schedule on public website!
  - Assignments etc., on public website!
- Submit homework and get grades on Canvas
- Discussion Board and Blog on Canvas





# Class structure

- Lecture TTh 10:30
- No section
- Extended office hours
  - Every weekday! (See Canvas)
  - No exams
- 5 assignments and 1 presentation (95% of grade)
- Blog (5%)
- Participation: up to 2% positive adjustment





# Me, Myself, and Office Hours

## Activity, 10 min

- In small groups, discuss:
  - Your worst experience with office hours
    - You don't need to name people :)
  - Your best experience with office hours
  - What helps you go to office hours?
  - What is in the way of you going?
  - Formulate for yourself and share with the group:
    - How will you be using OH in this class?
  - Assign one group member to **summarize** what you talked about as a group
    - Share with the class!





# Assignments

## 80% of the grade

- Organized around the IMDB review dataset
- Target different skills
- Due about every 2 weeks, on average
- Assignment 1 (due April 13, will publish by April 1)
  - No programming or anything
  - Somewhat lengthy setup, to prepare for the next assignments
- “Assignment 0” (due this week!)
  - Claim a Blog topic! Request an account on the “patas” cluster
  - Without it, you won’t be able to complete Assignment 1!





# Assignments algorithm

- Start asap
- Get blocked
- Post on the Discussion board
  - See [guidelines!](#)
- Come back next day, get unblocked
- Still blocked?
  - Attend the next Office Hour!





# Late Assignments Policy

- Assignments are due strictly as indicated on Canvas
- If you submit in the next 24 hours:
  - We will grade the submission at 80%
    - E.g. a perfect submission will get 80%
    - A submission which would otherwise be 80 points, will get 64 points. Etc.
- If you submit between 24—48 hours after HW is due:
  - We will grade the submission at 70%
- If you submit after 48 hours after HW is due:
  - No credit! :(
- Exceptions granted on case-by-case basis **only if prior arrangements are made** with Olga no later than the day before HW is due





# Presentation

June 1–3, 15% of grade

- Each student will do a short presentation:
  - Must present a project (such as a research paper) that involves statistical analysis of language data
    - Somebody else's existing project! We will talk about where to find them. (E.g. one of the Blog readings in the last Blog section.)
  - Must relate to/reflect on social aspects
  - Otherwise, can discuss systems, programming, ML...
  - Suggest your presentation topic by May 25 on Canvas.
- The presentation will be peer reviewed for clarity and effectiveness of communication and visualization
- Submit your presentation slides (in June) after addressing feedback
- Your original presentation can be prerecorded or not





# Blog assignment

## 5% of the grade

- Write ONE blog post
  - Choose from suggested options
    - Look under “Pages” -> “View All Pages” in Canvas
  - Or suggest your own, on one of the topics
  - Submit three choices, in order of preference, as “Assignment 0” (this week)
  - We will confirm your option and add you to the Blog schedule which will be accessible to class members
- Respond to ONE post every week





Questions?